## PATHWAY, INC. Enterprise, Alabama

## BIOPSYCHOSOCIAL ASSESSMENT/APPLICATION FOR ADMISSION Revised 3/11/2011

\*\*\* INACCURATE OR INCOMPLETE INFORMATION MAY RESULT IN CLIENT REJECTION AT ANY POINT DURING THE REFERRAL OR ADMISSION PROCESS. \*\*\*

I. IDENTIFYING INFOR	MATION

II.

				DOB _	/_	/ SS#_	/	/		
Age	Grade	Race	Sex	x	_	Height	_	Weight		
Referral Sour	ce: 🗆		_ C	ounty Departn	nent o	of Human Resources	Case #_			
	Social Work	er Name				Contact#				
				County Juve	nile C	ourt Services	Case #			
	□ OTHER (	(Agency or Name)				Contact #				_
	Address:			CITY			ST	ZIP		
Mother's Nam	ne				_	Contact # (s)				
Mother's Add	ress			CITY		. ,	ST	ZIP		
Father's Addr	ess			CITY		. ,	ST	ZIP		
		custody of this child?								
		•								
who will visi	i willi lilis cillia (	auring neamient!								
		-								
A. PRESEN	TING PROBL	EMS								
A. PRESEN	TING PROBLE	EMS am is being requested	due 1	to the following	ng beh	naviors:				
A. PRESEN Placement in a (Check ALL	TING PROBLE a Pathway progra that apply <u>and</u>	EMS am is being requested circle "R" for recent	due 1 ly ar	to the followin	ng beh	naviors:				
A. PRESEN  Placement in a  (Check ALL  Disresp	TING PROBLE  a Pathway progra  that apply and  pect/Disobedience	EMS am is being requested circle "R" for recent	due t <b>ly ar</b> R	to the followind "P" for in	ng beh	naviors: ast.)  Fire starting			R	
A. PRESEN  Placement in a  (Check ALL  Disresp  Freque	TING PROBLE  a Pathway progra  that apply and  bect/Disobedience  nt arguments with	EMS  am is being requested circle "R" for recent to authority figures th parents	due t <b>ly ar</b> R R	to the followind ''P'' for in  P P	ng beh <b>the p</b>	naviors: ast.)  Fire starting  Cruelty to animals			R R	
A. PRESEN  Placement in a  (Check ALL  Disresp  Freque  Physica	a Pathway prograthat apply and pect/Disobediencent arguments with all aggression with	EMS  am is being requested circle "R" for recent the to authority figures the parents the adults/parent(s)	due t ly an R R R	to the followind ''P'' for in  P P P	ng beh <b>the p</b> □	naviors: ast.)  Fire starting  Cruelty to animals  Suicidal or homicida	l ideations	/verbal threats	R R R	
A. PRESENT Placement in a (Check ALL)  Disresp Freque Physica Physica	a Pathway prograthat apply and pect/Disobedience arguments with all aggression with a great with a gr	EMS  am is being requested circle "R" for recent be to authority figures th parents th adults/parent(s) th peers	due 1  Iy ar  R  R  R	to the followind ''P'' for in  P P P	ng beh the p	naviors: ast.)  Fire starting Cruelty to animals Suicidal or homicida Suicide or homicid	l ideations lal gesture	/verbal threats es/attempts	R R	
A. PRESENT Placement in a (Check ALL)  Disress Freque Physica Physica	a Pathway prograthat apply and pect/Disobediencent arguments with all aggression with	EMS  am is being requested circle "R" for recent be to authority figures th parents th adults/parent(s) th peers	due t ly an R R R	to the followind ''P'' for in  P P P	ng beh the p	raviors: ast.)  Fire starting  Cruelty to animals  Suicidal or homicida  Suicide or homicid  Self-mutilation/Sel	l ideations lal gesture lf-injuriou	/verbal threats es/attempts as behavior	R R R	
A. PRESEN  Placement in a  (Check ALL  Disrest  Freque  Physica  Physica  Propert	a Pathway prograthat apply and pect/Disobedience arguments with all aggression with a great with a gr	EMS  am is being requested circle "R" for recent be to authority figures th parents th adults/parent(s) th peers	due 1  Iy an  R  R  R  R	to the followind "P" for in  P P P P	ng beh	naviors: ast.)  Fire starting Cruelty to animals Suicidal or homicida Suicide or homicid	l ideations lal gesture lf-injuriou	/verbal threats es/attempts as behavior	R R R	
A. PRESEN  Placement in a  (Check ALL  Disresp  Freque  Physica  Physica  Propert  Stealin	a Pathway prograthat apply and ect/Disobedience at arguments with all aggression with a grant aggression aggression aggression with a grant aggression a	EMS  am is being requested circle "R" for recent be to authority figures th parents th adults/parent(s) th peers ndalism	due 1 ly ar R R R R R	to the followind "P" for in  P P P P	ng beh	raviors: ast.)  Fire starting  Cruelty to animals  Suicidal or homicida  Suicide or homicid  Self-mutilation/Sel	l ideations lal gesture lf-injuriou ithorized	/verbal threats es/attempts is behavior use	R R R R	
A. PRESENT Placement in a (Check ALL)  Disresp Freque Physica Physica Propert Stealin Freque	a Pathway prograthat apply and pect/Disobedience arguments with all aggression with all aggression with the destruction of the program of the	EMS  am is being requested circle "R" for recent be to authority figures th parents th adults/parent(s) th peers ndalism	due 1  R  R  R  R  R  R	to the followind "P" for in  P P P P P	ng beh	raviors: ast.)  Fire starting  Cruelty to animals  Suicidal or homicida  Suicide or homicid  Self-mutilation/Sel	l ideations lal gesture lf-injuriou ithorized	/verbal threats es/attempts is behavior use	R R R R	
A. PRESEN  Placement in a (Check ALL)  Disresp Freque Physica Physica Propert Stealin Freque Excess	a Pathway prograthat apply and pect/Disobedience at arguments with all aggression with all aggression with all aggression with a grant aggression aggression with a grant aggression a	EMS  am is being requested circle "R" for recent be to authority figures th parents th adults/parent(s) th peers ndalism	due 1 Iy an R R R R R R	to the followind "P" for in  P P P P P P	ng beh	raviors: ast.)  Fire starting Cruelty to animals Suicidal or homicida Suicide or homicid Self-mutilation/Sel Vehicle theft/Unau AWOL from other	ll ideations lal gesture lf-injuriou ithorized i placemen n home	/verbal threats es/attempts is behavior use nt(s)	R R R R R	
A. PRESENT Placement in a (Check ALL)  Disresp Freque Physica Physica Propert Stealin Freque Excess  Truant	a Pathway prograthat apply and pect/Disobedience and arguments with all aggression with all aggression with all aggression with the distriction and aggression with the distriction aggregated and aggression with the distriction aggregated and aggression with the distriction and aggression and aggression with the distriction and aggression and aggression with the distriction and aggression aggression and aggression and aggression aggression aggression and aggression aggres	EMS  am is being requested circle "R" for recent be to authority figures th parents th adults/parent(s) th peers ndalism	due t ly an R R R R R R R	to the followind "P" for in  P P P P P P P	ng beh	raviors: ast.)  Fire starting  Cruelty to animals  Suicidal or homicida  Suicide or homicid  Self-mutilation/Sel  Vehicle theft/Unau  AWOL from other  Running away from	I ideations lal gesture If-injuriou ithorized placemen m home al behavio	/verbal threats es/attempts as behavior use ent(s)	R R R R R R	
A. PRESENT Placement in a (Check ALL)  Disresp Freque Physica Propert Stealing Freque Excess  Truant Poor ac	a Pathway prograthat apply and pect/Disobedience arguments with all aggression with a grant aggression with a gran	EMS  am is being requested circle "R" for recent to authority figures th parents th adults/parent(s) th peers andalism  ance/School failure	due 1 ly ar  R R R R R R R	to the followind "P" for in  P P P P P P P	ng beh	Fire starting Cruelty to animals Suicidal or homicida Suicide or homicid Self-mutilation/Sel Vehicle theft/Unau AWOL from other Running away from Inappropriate sexu	Il ideations lal gesture If-injuriou Ithorized in placemen m home al behaviou friends in	/verbal threats es/attempts as behavior use at(s) or a gangs	R R R R R R	
A. PRESENT Placement in a (Check ALL)  Disress Freque Physica Physica Propert Stealin Freque Excess Truant Poor ac Suspen	a Pathway prograthat apply and beet/Disobedience at arguments with all aggression with all aggression with a grant arguments with a grant argument with a grant aggression with a grant dishonesty/lying ive profanity from school cademic perform	EMS  am is being requested circle "R" for recent to authority figures th parents th adults/parent(s) th peers andalism  ance/School failure	due 1 ly an  R R R R R R R R	to the followind "P" for in  P P P P P P P P	ng beh	Fire starting Cruelty to animals Suicidal or homicida Suicide or homicid Self-mutilation/Sel Vehicle theft/Unau AWOL from other Running away from Inappropriate sexu Gang involvement	Il ideations Ital gesture Ithorized	/verbal threats es/attempts as behavior use nt(s) or a gangs nce use require a	R R R R R R R	
A. PRESENT Placement in a (Check ALL)  Disresp Freque Physica Physica Propert Stealin Freque Excess Truant Poor ac Suspen Poor se	a Pathway prograthat apply and pect/Disobedience and arguments with all aggression with a large aggression wit	EMS am is being requested circle "R" for recent the to authority figures th parents th adults/parent(s) th peers andalism ance/School failure	due 1 ly ar  R R R R R R R R R	to the followind "P" for in  P P P P P P P P P	ng beh the p	Fire starting Cruelty to animals Suicidal or homicida Suicide or homicid Self-mutilation/Sel Vehicle theft/Unau AWOL from other Running away from Inappropriate sexu Gang involvement Alcohol and/or oth Multiple behavior	Il ideations Ital gesture Ithorized	/verbal threats es/attempts as behavior use nt(s) or a gangs nce use require a	R R R R R R R	

☐ Yes ☐ No If yes, explain:

	2.	Are there any techniques, methods or tools	which could be utilized by staff to	avoid such a type	of behavior
		management intervention? Check all that	apply:		
		☐ Positive self talk	☐ Getting involved in activities	☐ A change of s	scenery
		☐ Being alone/taking space (self time out)	☐ Thinking of the consequences	☐ Physical exer	rcises
		☐ Deep-breathing exercises	☐ Thinking of something pleasant	☐ Going for a w	valk
		☐ Talking to staff to solve problems	☐ Relaxation exercises	☐ Counting to 1	0, etc.
		☐ Focusing on other things	☐ Other		
	3.	Does client have a current need for method	s or tools to manage their aggressi	ve behavior?	□ Yes □ No
		If yes, explain:			
	4.	Does client have any pre-existing medical of at greater risk during the implementation of		abuse issues which  □ Yes □ No	n would place the clien If yes, explain:
III.		HOLOGICAL/PSYCHIATRIC TREATM list previous placements and treatment progra		nt .	
		ility/Program Name			To
		son for placement			
		ility/Program Name			To
		son for placement			
		ility/Program Name		rom	To
		son for placement			Т-
		ility/Program Name		rom <u> </u>	To
		son for placement		rom	То
		ility/Program Nameson for placement			10
IV.		LY HISTORY			
1 7 .		clear Family			
		parents are the client's   Birth Parents	□ Adoptive Parents If s	adonted, when?	
	2. Pare	•	_	_	□ Are divorced
		narried, for how long?		•	g?
		v many times has father been married?			
	Wha	at type(s) of discipline are most frequently us	ed by the parent(s)		
		o is the primary disciplinarian?			
	3. Ho	w many adults over 19 are living in this hous	ehold? How many	children age 19 ar	nd under?
	4. Wh	nich amount best describes the family's total	annual income?		
		☐ \$9576 or below☐ Between \$9577 and \$12840	☐ Between \$22621 and ☐ Between \$25873 and		

	<ul> <li>□ Between \$12841 and \$16092</li> <li>□ Between \$16093 and \$19356</li> <li>□ Between \$19357 and \$22620</li> </ul>	☐ Between \$29137 and \$32400 ☐ \$32401 and above
5.	FATHER $\Box$ Living $\underline{or}$ $\Box$ Deceased	
	Name_	Age Is he employed? $\Box$ Yes $\Box$ No
	If yes, where, and what does he do?	
	Annual income: □ Living	
	Does (did) he have, or has he ever had serious (Describe):	
	psychiatric problems?	
	physical health problems?	drug/alcohol problems?
	abuse problems? (physical, emotional, sexual)	
	Has (was) he ever been arrested or spent time in jail?	☐ Yes ☐ No If yes, for what reason(s)?
	Has (was) this or any other child ever been removed from	•
	If deceased: Cause of death	
6.	. MOTHER □ Living <u>or</u> □ Deceased	
	Name	Age Is she employed? □ Yes □ No
	If yes, where, and what does she do?	
	Does (did) she have, or has she ever had serious (Describe	)·
		•
	psychiatric problems?	
	physical health problems?	drug/alcohol problems?
	abuse problems? (physical, emotional, sexual)	
		□ Yes □ No If yes, for what reason(s)?
	Has (was) this or any other child ever been removed from h	ner custody?   Yes   No
	Describe the mother-child relationship	
	If deceased: Cause of death_	
7.	7. STEP-MOTHER □ Has or □ Has NOT adop	pted this child
	Name_	Age Length of marriage to father d what does she do?
	Is she employed? $\Box$ Yes $\Box$ No If yes, where and	d what does she do?
		_

Does she have, or has she ever had serious (Describe):

psychiatric pro	blems?			
physical health	problems?		drug/alcohol pr	oblems?
abuse problems	s? (physical, emotional	, sexual)		
	•		f yes, for what reason(s)?	
8. STEP-FATHER	$\Box$ Has or $\Box$ H	as NOT adopted this chi	ld	
Name			Age Length of marr he do?	iage to mother
Is he employed? □	Yes □ No If	yes, where and what does	he do?	
	he ever had serious (D	•		
physical health	problems?		drug/alcohol pr	oblems?
abuse problems	s? (physical, emotional	, sexual)		
Has he ever been arr	ested or spent time in ja	ail? □ Yes □ No I	f yes, for what reason(s)?	
9. <b>SIBLINGS</b> Have any siblings be	een removed from the h	nome? □ Yes □ No I	f yes, describe the circumstar	stem?
Please list all siblings	(full, half, step):			
Age	Sex	Lives With	Describe the nature of	of the relationship
a				
b				
c		<del></del>		
d		<del>-</del>		
e		<del>-</del>		
B. Extended Family				
·	Paternal Grandmot	her Paternal Grandfathe	r Maternal Grandmother	Maternal Grandfather
Psychiatric problems				
Physical health problems				
Drug/alcohol problems				

Abuse problems (physical, emotional, sexual)				
Deceased				]
If checked above, please expl	ain:			
Please describe the client's re				
Please describe the client's re	elationship with mater	rnal grandparents:		
C. Family Involvement/Exp	oectations for Treat	ment		
	Monthly visitation, a	elephone contact, and disch	rapy, telephone contact, and	d discharge pl
2. Are there any family mem	•	**		
• •				
If yes, explain	sider to be the client's	greatest needs?		
If yes, explain3. What does the family cons	sider to be the client's	greatest needs?on of the client's treatment	?	
If yes, explain3. What does the family constant 4. What is the legal guardian	sider to be the client's 's/family's expectation gths (things they do	on of the client's treatment well or like about themselv	?es)?	
If yes, explain	sider to be the client's 's/family's expectation gths (things they do were the improvement is ne	on of the client's treatment well or like about themselv eded?	es)?	
3. What does the family constant which is the legal guardian.  5. What are the client's stren.  6. What are the areas in which	sider to be the client's 's/family's expectation gths (things they do were the improvement is ne	on of the client's treatment well or like about themselv eded?	es)?	
3. What does the family constant which is the legal guardian.  5. What are the client's stren.  6. What are the areas in which	sider to be the client's 's/family's expectation gths (things they do were the improvement is ne	on of the client's treatment well or like about themselv eded?	es)?	

# A. GROWTH AND DEVELOPMENT

1.	Was the client born after a full term pregnancy?	$\square$ Yes	□ No	If no, des	scribe the	circumstances:
2.	Were there any complications/difficulties during	the birthi	ng process?	□ Yes	□ No	If yes, please describe the

2.	Were there any comp	lications/difficulties	during the bir	thing process?
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es	Ν	(

circumstances:				
3. Did the client:	sit	□ at the appropriate age	□ early	□ late
	crawl	□ at the appropriate age	□ early	□ late
	walk	□ at the appropriate age	□ early	□ late
	talk	□ at the appropriate age	□ early	□ late
4. Has the client eve	er been a victim of	f physical and/or emotional abuse?	□ Yes	□ No
If yes, describe the	event(s):			
5. At approximately	what age did beh	avioral problems begin? De	escribe those beha	aviors:
6. Describe how the	behavioral proble	ems changed with age and how this ha	s affected the fan	nily
		B. MEDICAL ASSESSMENT		
1. Does the client have	ve medical insura	nce?   Yes   No		
□ Medicaid L	ist the Medicaid N	Number		
		na Group Number		
□ Other List t	he insurer		Policy Numb	er
		y medicines? □ Yes □ No If ye		nediation allergies and describe
		gies? □ Yes □ No If y		n food allergies and describe the
	-	ental allergies (grass, pollen, etc.) for all allergies and describe the client's real	_	_
		ergic reaction to insect or spider bites?		• • •
6. Are there any cur	rent or past seriou	s health problems?	If yes, descr	ibe:
7. Has the client ever	er been hospitalize	ed? □ Yes □ No If yes, Whe	en, what for, and	for how long?
8. Has the client eve	er had a head injur	ry or been unconscious? □ Yes □ No	o If yes, describe	e the situation, including date(s):
9. Has the client eve		□ Yes □ No If yes, describe		luding date(s):
most often occur	nave frequent head r and what treatme	daches (at least three times a week)?	□ Yes □ No	
11. Are there any pr	oblems with wetti	ing the bed or soiling underwear?	Yes □ No If	yes, describe the

	Has the client been evaluated by a physician or received treatment for this?   — Yes — No — If yes, who did the evaluation and when?   — What treatment was necessary?   — The property of the evaluation of the e
	what deather was necessary:
12.	Does the client have any physical disabilities?   Yes   No If yes, describe them and how they may limit normal childhood activities:
13.	Is the client <b>currently</b> complaining of any pain?   Yes   No   Any pain in the recent past?   Yes   No   If yes to either question, describe the location, type, frequency, intensity and duration of the pain:
AL	TERNATE PAIN ASSESSMENT:
	0 2 4 6 8 10  NO HURT HURTS HURTS HURTS HURTS  LITTLE BIT LITTLE MORE EVEN MORE WHOLE LOT WORST
nun	<b>ure.</b> The Wong-Baker FACES pain rating scale helps children communicate pain and their caregivers to assess and document it with corresponding nbers. The cartoon type scale also avoids gender, age, and racial bias. <b>Source</b> : Wong DL: Whaley and Wong's Nursing Care of Infants and Children, 5 <sup>th</sup> St. Louis MO: Mosby, 1999.
14.	Does the client have any other significant health problems? □ Yes □ No If yes, describe:
	When was the last dental cleaning and check-up? (Month and Year)
	Does the client have or ever had braces?   Yes  No If yes, how often are the orthodontist visits?
	Are client's immunizations current?   \[ \text{T Yes}  \text{No} \]  If no, what immunizations are needed?  \[ \text{T Yes}  \text{No}  \text{T Yes}  \text{No}  \text{T Yes}  \text{No}  \text{T Yes}  \text{No}  \text{No}  \text{T Yes}  \text{No}  \text{No}  \text{T Yes}  \text{T Yes}  \text{No}  \text{T Yes}  T Ye
	Has client ever received the influenza vaccine?   Yes  No If yes, when?  List the client's <b>current</b> medications. Include name of medication, dosage amount, and when each is taken
19.	Does the client have any specific communication or language needs? ☐ Yes ☐ No ☐ If yes, describe:
	What is the primary language of the client? What is the primary language of the immediate family?
	C. NUTRITIONAL ASSESSMENT
	Has the client lost or gained weight (10 or more pounds) in the last 6 months? ☐ Yes ☐ No ☐ Lost ☐ Gained Are any of the following problems presently a concern? (check all that apply):
	a. □ sore mouth or throat h. □ nausea or vomiting

Pathway, Inc. Biopsychosocial Assessment/Application for Admission Page 8 b. □ tooth loss i. □ ulcers or hernia

	c.		dry mouth		j.		diabetes			
	d.		loss of taste	e	k.		kidney disea	ise		
	e.		constant "fi	ull" feeling	1.		liver disease	;		
	f.		chewing or	swallowing problem	ms m.		other stomac	ch problen	ns (describe)_	
3.	Is the clien	t's app	etite poor?	□ Yes □ No	Are m	eals s	kipped?	□ Yes	□ No	
4.	Has a docto	or ever	ordered a sp	ecial diet?   Yes	□ No If yes,	desci	ribe:			
5.	Are 3 or me	ore me	dications tak	ten per day? 🗆 Ye	s 🗆 No					
6.	Do any spe	cific fo	oods cause di	ifficulty for the clien	nt? □ Yes	□ N	Ю	If yes, d	escribe:	
EI	DUCATION	NAL A	SSESSMEN	NT						
1.	What is the	highe	st grade leve	l that the client has	completed?		What g	rade(s) ha	ve been failed	?
2.	Have Speci	al Edu	cation Servi	ces ever been receiv	ved? □ Yes □	No		During v	what grade(s)?	
3.	For what re	ason?	□ Lear	rning Disability	□ Beha	vior I	Disturbance		□ Mental Reta	ardation
4.	At what scl	nool w	ere special e	ducation services la	st received?	□ <b>1</b>	N/A			
5.	Client's sch	nool gr	ades are usu	ally: □ Belov	w Average		Average		□ Above Ave	rage
6.			en suspended ) during the	or expelled from so past year? □Ye	,		nool suspension yes, when and			or
7.	Approxima	tely ho	ow many day	rs has the client been	n absent from sc	nool c	luring this sch	nool year?		
		•		rs has the client been apon to school?			•	•		
8.	Has the clie	ent eve	r taken a we		□ Yes □ No	If	yes, what typ	•		
8.	Has the clie	ent eve	er taken a we	apon to school?	□ Yes □ No s □ No	If If y	yes: $\Box$ To	oe of weap	oon?	
8. 9.	Has the clic Has the clic If yes, wha	ent eve ent eve t drugs	er taken a wee	apon to school? s to school?   Yes	□ Yes □ No s □ No	If y	yes, what typyyes: □ To	oe of weap	oon? □ To sell	□Во
<ul><li>8.</li><li>9.</li><li>10.</li></ul>	Has the clic Has the clic If yes, wha List sports,	ent eve ent eve t drugs clubs,	er taken a weeter taken drugs	apon to school?	□ Yes □ No s □ No the client has par	If y	yes, what types: □ Total	ouse the past yo	oon? □ To sell ear	□ Во
<ul><li>8.</li><li>9.</li><li>10.</li><li>11.</li></ul>	Has the clic Has the clic If yes, wha List sports, What are the	ent eve ent eve t drugs clubs,	er taken a weeter taken drugs	apon to school?  s to school?   Yes  hool activities that the future?	□ Yes □ No s □ No the client has par	If y	yes, what types: □ Total	ouse the past yo	oon? □ To sell ear	□ Во
<ul><li>8.</li><li>9.</li><li>10.</li><li>11.</li></ul>	Has the clic Has the clic If yes, wha List sports, What are the	ent eve ent eve t drugs clubs,	er taken a weeter taken drugger? and other scenaries plans for three school	apon to school?  s to school?   Yes  hool activities that the future?	□ Yes □ No s □ No the client has par	If y	yes, what types: □ Total	oe of weap o use the past yo	oon? □ To sell ear	□ Во
<ul><li>8.</li><li>9.</li><li>10.</li><li>11.</li></ul>	Has the clic Has the clic If yes, wha List sports, What are the	ent eve ent eve t drugs clubs, ne clier he last	er taken a wester taken drugs  ? and other sc  at's plans for three school  SCHOO	apon to school?  s to school?   Yes  hool activities that the future?  s attended:	□ Yes □ No s □ No the client has par	If y	Yes, what types: □ Total	oe of weap  o use  the past you	oon?  □ To sell ear	□Во
<ul><li>8.</li><li>9.</li><li>10.</li><li>11.</li></ul>	Has the clic Has the clic If yes, wha List sports, What are the Please list to	ent eve ent eve t drugs clubs, he clien he last	er taken a wester taken drugs ? and other sc at's plans for three school	apon to school?  s to school?   Yes  hool activities that t  the future?  s attended:  OL NAME	□ Yes □ No s □ No the client has par	If y	yes, what typyes: □ To	the past yo	oon?  □ To sell ear	□Во

				in:		
4.	Has the client ever been the victim of a crime?	Yes □ No	-			
. EN	EMPLOYMENT/VOCATIONAL ASSESSMENT					
1.	Has the client ever been paid for working full or part time? □ Yes □ No If yes, describe the employment history:					
2.	Does the client have any education or experience in:	□ general building con     □ masonry     □ plumbing or electric     □ commercial kitchen	□ small en			
3.	Is there any disability that might prevent participation in vocational skill development?   □ Yes □ No  If yes, describe:					
4.	Does the client have a:   □ Driver license		□ Neither			
M	ILITARY SERVICE HISTORY  ilitary history?   Yes   No If yes, describe:  DCIAL DEVELOPMENT ASSESSMENT					
1.	Does the client have: □ No friends	□ Many friends	□ A few :	friends		
2.	Are most friends known to juvenile court authorities?	□ Yes □ No				
3.	Describe how the parents/guardians feel about the clie	ent's friends				
4.	Does the client belong to a gang? $\Box$ Yes $\Box$ No $\Box$ friends?	-	tivities were participat	ed in with gang		
5.	Has the client ever been hurt or hurt anyone else durin	ng these activities?	Yes □ No	If yes, describe		
6.	Given the choice, the client would spend time:	Alone		Vith same age friends		

	2.	Willingness to participate with family in recreational activities:	☐ Is about the same as it always has been ☐ Has decreased since						
	3.	Are there any special interests? (Scouts, trading cards, fishing, etc.) □ Yes If yes, what?	□No						
	4.	Can the client swim? □ Yes □ No							
XII.	A	LCOHOL/DRUG USE ASSESSMENT							
	Li	List all substances that the client may have experimented with or used. Use the back of this sheet if necessary.							
		Substance Age at first use How Often	Amount Last Used						
	1.	Does the client smoke? □ Yes □ No If yes, how much?							
		Has any treatment for substance abuse issues been attempted/completed? how long?							
	3.	Have there been any health problems related to drinking/drug use? $\ \square$ Yes	□ No If yes, describe:						
	4.	Have there been any legal problems related to drinking/drug use? □ Yes	•						
	5.	Has the client ever missed or been late for school or work because of drinkin	g/drug use?   □ Yes □ No						
	6.	Has substance abuse caused problems with relationships? □ Yes	□ No If yes, explain:						
	7.	7. If substance abuse has been a problem in the past, has the client attended support group meetings in the local community?  □ N/A □ Yes □ No							
XIII.	SI	EXUAL BEHAVIOR ASSESSMENT							
	1.	Has the client exhibited any sexually inappropriate behaviors?  ☐ Yes	□ No If yes, explain:						
	2.	Has the client ever been a victim or perpetrator of sexually inappropriate beh	avior? □ Yes □ No If yes, explain:						
	3.	Is the client sexually active? □ Yes □ No □ Unknown If yes, at wh	nat age did this first occur?						
	4.	Does the client have any children? □ Yes □ No □ Unknown If	yes, what age(s) and with whom do they live?						
	5.	Does the client use any form of birth control? □ Yes □ No □ Unknow	• .						
	6.	Has there ever been testing or treatment for a sexually transmitted disease?	□ Yes □ No If yes, explain:						
	7.	Has the client ever stated or demonstrated that sexual orientation is anything  If yes, explain:							

## XIV. CULTURAL AND SPIRITUAL ASSESSMENT

	1.	Ethnic Identification: □Anglo-American □African-American □Hispanic □Asian □American Indian □Other					
		Are there any specific cultural factors or practices that cause concern for the client or family? $\Box$ Yes $\Box$ No					
		If yes, describe:					
	3.	Has the client ever been involved with a cult of any kind? □ Yes □ No If yes, describe:					
	4.	What, if any, is the client's religious preference?					
		Has the client attended religious services on a regular basis? □ Yes □ No					
	6.	Has the client participated in any activities with a church? (youth group, choir, Bible study, etc.) □ Yes □ No					
		If yes, describe those that seemed to be enjoyed:					
	7.	Would the client likely choose to attend religious services and/or Bible Study Group while at Pathway? □ Yes □ No					
XV.	DI	SCHARGE PLANNING					
	A.	Where will the client be placed upon discharge from Pathway? □ Parents □ Foster Parents □ Group Home					
		□ Day Treatment □ Other					
	B.	Plans include to: (check all that apply): $\ \ \Box$ Return to school $\ \ \Box$ Seek employment $\ \ \Box$ Comply with terms of probation					
		□ Other					
	C.	C. Which, if any, of the following agencies have been involved with the family?  (Check ALL that apply and circle "R" for recently and "P" for in the past.)					
		Department of Human Resources R P Juvenile Court System R P					
		Community Mental Health R P None of the above					
		1. Explain the reason(s) for agency involvement (if not stated previously in this history.)					
	D.	Is there a YMCA or similar youth center in or near the client's community? □ Yes □ No					

Pathway, Inc.

Relationship to client:

Intake Assessment completed by:

Informants: 

Client 

Parent 

Social Worker 

JPO 

Other